

DAGAARE
PAPER I
OBJECTIVES

Soorebiri kaɗazaa taa la nɔɛ iribu parɛ anaare; A te ta D. Kaa iri onanɗ tori ne soorebiti. Pãã kaa a nɔɛ iribu gampɛle na poɔ a penti daga na noɔre nanɗ tori ne a noɔre na fo nanɗ iri, ne pɛnsel.

Kaa iri a nɔ-irri A–D poɔ, onanɗ nanɗ tori ne a soorebiri.

1. Dagaaba lanɗkpeɓonɗ, ka bananɗ wa pore dɔɔlee yuori ka Dakoraa, a wuli ka.....
 - A. Ba dɔge o la ka o kore
 - B. Ba dɔge o la ka o taa dakoraa / dagoli
 - C. Ba dɔge o la dɔɔlee ka o kpi kye ba la dɔge dɔɔlee
 - D. Ba dɔge o la dakoree poɔ

2. Nee nanɗ manɗ kyere dɔɔ pɔge dɔɔ pɔge dɛndɛn la a dɔɔ.....
 - A. Areba
 - B. Meɗɗ
 - C. Saanɗkoma
 - D. Saa

3. A e la kyiiroɗ kpoɗ ka bal yeni noba ta ere boɗ?
 - A. Belle taa
 - B. Kulo taa
 - C. Lanɗ kpeere
 - D. Zɔɔɔ taa

4. Am akaɗa la so ka noba Dagaaba lanɗkpeɓonɗ ba la buuro naalonɗ?
 - A. Naasaalaa kɔto yie la
 - B. Naalonɗ diibu ba la taa gyeremɛ
 - C. Nee ma tɔɔ ɗmɛ la naa kye ka a we
 - D. Nob aba la wuro naa dakogi

5. Kɔkɔgaale Dagaarenɗ manɗ wullo la.....
 - A. Yelbiri boɔle duubu bee o sigibu
 - B. Yelbiri segebo yeɛ poɔ
 - C. Yelbiri paabo a puluu zie
 - D. Yelbiri segebie noɔre poɔ boɔloo

6. A kàkàgaale a yelbiri bàà pò wuli ka a yelbiri tɛgɛ la.....
- Nɔwogi
 - Bibile naŋte leɛ neŋkpoŋ
 - Mane
 - Z—wiri gara ne
7. Wuli a kàkòtɛgre noore naŋ be a yelbiri bebela pò.
- Ayi
 - Bonjeni
 - Anaare
 - Ata
8. Sekpɔgɔ waa la yɛŋ tegerɛ yɛɛ bonso a taa la.....
- Nɔkpɛɛ-ŋmɛ
 - Yɛŋ zuluŋ
 - Tɛŋɛ sensellɛ
 - Yɛŋ dɛdɛrɛɛ
9. A bie nii ba kpɛrɛ zage wuli ka o.....
- Ba yeke yelmenne
 - Nii ba gana zage pò
 - Nii ba taa zage
 - Yɛɛ zuo la
10. Bal tensere gandaaloŋ bee berebo sensellɛ la a ama buosoba?
- Doŋ-ŋmaa-kɛ-ko-taa
 - Donsellɛ
 - ŋmensellɛ
 - Saadayel
11. Biyaale yiele tɔnɔ kaŋa la a naŋ maŋ soŋ ka a bie ma yieli yieluŋ.....
- Gyɛnɛ ne o yontaa kɛ ka a wɛ
 - To ne a biyaala kɛ ka o ba baŋ
 - Pugi ne a bie wetaaba
 - Digi a bie tɛroŋ gyereɛ bare
- Kanne a senselloo ŋa naŋ tu velaa kɛ iri a soorebie nɛ.

Batuuri bayi mine la da bebe a ba yire. Ba yoe da la kaara-eebo ane kaatori. Ba da yi la Lesnyɛ. Ba da gɛrɛ la Bɛllenyɛ Sekundere Sakuuri. Ba da laɲ la diganaa a sakuuri poɔ.

Ɔmentantuo kaɲa, kaaraa-eebo da sɔre la sori na gaa teɲɛ poɔ te da sense eɲ noɔreɲ, a vɔlaa naɲ da kpɛ o zuiɲ. Kaatori da beɛɛ o la gaa ne. Kaaraa-eebo da mɔɲ o la. A lɛ da d—la Kaara-eebo da ba de kya o.

A ɲaa zuiɲ, a zɔmenne bama da ba la nyɛrɛ taa te gaa kyuɲ gbuli. Daare kaɲa, kaatori da lɛɛ kaa nyɛɛ la ka a dɔɲ ɲa naɲ be a ba kpakyagaɲ ba soma. O da gaa gbi la dumo Kaaraa-eebo niɲeɲ a na nyɔge o duni kye ka nentaɲ zoro. Kaaraa-eebo meɲ da nyɔge la omeɲɛ guo kye meɲ taala bɔllɔ. A yi a lɛ daare, a ba baaloɲ da lɛɛ kpɛ la taa aɲa beɲɛ ne kãã na, la saeɛ ba la tuuro yire ba sogaaɲ te ta saɲa na naɲ bare a sakuuri.

12. A sensello ɲa yelnyɔgeraa la boɲ?

- A. Sudi sɔrebo
- B. Zɔmenne bayi
- C. Sense zɔre
- D. Bɛllenyɛ Sekundere Sakuuri

13. A deɛdeɛkaraa a sensello poɔ la.....

- A. Kaaraa-eebo
- B. Kaatori
- C. Sense maala
- D. Sakuuri karemazuzɛɛ

14. Boɲ yelkaama gɔɔrombiri la a lɛɛ kpɛ la taa aɲa beɲɛ ne kãã?

- A. meel-eɲ
- B. nensaaloɲ
- C. sɛgebie pulluu
- D. damanna

15. A yelluu ɲa saseɛ ba la tuuro yire ba sogaaɲ e la.....

- A. Mee-eɲ
- B. Nensaaloɲ
- C. Sɛgebie pulluu
- D. Damannaa

PAPER 2
PART 1
30 MARKS

1. Kaa iri a yelzuri ama kaɲa boɲyeni a sɛge ne yelyagesɛgeraa ka a yelbie na ta ɛfɛ
 - a. Fo da nyɔge la zɔmɛɲ / kyɛɲ kaɲa a sakue zogantaa ne bɔɲɛ kiriɲɛ naɲ pare zie. Sɛge lɛtɛ / gane ko o a manne lɛɲɛ fo naɲ woɲ noɔ a zogantaa lamma zie.
 - b. Manne wuli lɛɲɛ ba naɲ maɲ maale fo bondinɔnaa.
 - c. Fo maɲ tonɔ la toma moɔ nimiri Yɔdaare beguo zaa. Birigi ko fo zɔmenne / kyɛmmine bin na toma fo naɲ maɲ moɔ a nimiri tona.
 - d. ɔmɛ nɔkpeɛne wuli paalonɲ na poɔ kpeɛho fo naɲ boɔɔ, Gaana bee Tuuree.

PART II
COMPREHENSION
10 MARKS

2. Kanne a yelyagesɛgeraa ɲa vela kyɛ pãã iri a soorebie na zaa naɲ tu nɔɛ.

Dɔɔ kaɲa ne o pɔge la da kpeɛɛ tembile kaɲa ba naɲ boɔɔ Zaguɔ. Ba da taa la pɔgeyaare bayi, Pɔɔpore ane Taazomɔ. Ba saa da kpɛ la a saɲa na ba naɲ waa bilii lɛ. Ba saa naɲ kpi ka a pare youngbuli la k aba meɲ kpi.

Ne-a-zaa k aba ma naɲ na kpi la, o da boole la Pɔɔpore ka o tage ta O lombori, ka o yeli, “Nbeɛɛ la yaga a taa dabɛɛ ka amine kaɲa N eeke na ba la tɛɲɛ. ɲaa zuiɲ, N de la Taazomɔ ko fo ka fo kaara. Kaara o vela. Ka onɲ wa baa de o ko dɔɔ naɲ na vɛɲ ka o poli kããkõõ. Ka onɲ wa dɔge biliiri kaara o laɲ ne o bibiiri. De a o biriiri aɲa bon-la-bonzaa N naɲ taa a bre ko fo a kaara ne ba.

Bɔpore da pole la noɔre ka o na tonɲ la lɛ o ma naɲ yeli ko o. A yi a noɔre o naɲ ɛɔ ko o ma zuiɲ, o da kaa la o yɔlee na vela a taa lɛɛ te ta tigiri kaɲa ban aɲ maɲ maale bateɲɛ poɔ. Bɔpore da le la salema kɔkɔlɛɛ ko Taazomɔ ka o eɲ di ne a tigiri. O zu da ba nom aka kɔkɔlɛɛ bɔre.

Soorebie.

- a. Bibiiri bawola ka dɔɔ ne o pɔge da taa?
- b. Dabuo saɲa ka bibiiri da kɔɲ ba dɔgereba?
- c. A yelɲmaa ɲa eele na ba la tɛɲɛ tɛɛ la boɲ?
- d. Kaa iri yeldegrenaɲ be a dɛmmo poɔ.
- e. Fo tɛɛre ka bonso k aba ma da bare. Taazomɔ ko Pɔɔpore ka o kaara.

- f. A gɛɛrombiri ɲa o poli kɛɛ kɔɔ la buo?
- g. Bonso ka Pɔɔre de a salema kɔkɔɔɔgɛ ko Taazomɔ?
- h. Wola ka kɔkɔɔɔfi gɛ e bɔre?
- i. A kɔkɔɔɔgɛ naɲ bɔre wola ka fo tesre k aboɲ na be a yɔɔpɔgeba bama kpakyaganɲ?
- j. De yelbie naɲ koɲ pare ayopoi a sɛge ne yelzu ko a dɛmmo ɲa.

PART III
TRANSLATION
10 MARKS

Lɛsre a yɛɛ ama naɲ tu eɲ fo kɔkɔɔɔɲ

- a. The students were rewarded for their performance.
- b. I saw a snake in the bush on my way to school.
- c. It rained heavily this morning.
- d. The teacher is very thirsty.
- e. The harmattan is very severe this year.
- f. Who came here yesterday?
- g. You must be careful on the road.
- h. Kofi ate all the food on the table.
- i. The big black cat jumped over the wall.
- j. Why do people cheat others so much in this country?

PART IV
LANGUAGE AND USAGE
10 MARKS

Sɛge a yelbie anaɲ soɔmaa naɲ toɔne a parɛɛɲ yelbie gangyere

- a. A pɔge ɲa vɛɛɛ la yaga.
- b. A dɔɔ ane o pɔge tu la sori zaameɲ

De ayelbie anaɲ naɲ seɲ ne furi ne a vɛɛ naɲ be a yɛɛ ama poɔ

- c. Yɛɛ naɲ ta aereɲ boɲyeni yoɲ la ka ba boɔɔ.....
- d. Yelleremɛ e la yɛɛ naɛ taa yelgbɔge sommeɲ boɲyeni ane.....
yelgbɔgre.

Iri a soorebie ama ka a tu

- e. Ayɛɛ ɲa naɲ tu e la gangye buo?

“O da ba gaa sakuri bonso o beere la”.

f. Sɛge yelleremɛ yeldemanna.

Enj tɛgoo yeldemanneulli a yɛɛ ama poɔ

g. O da la waare, toose ane kombie

h. Fo di la bondiraa zaa a beguo ŋa

Leɛ sɛge a yelbie ama ka a tu

i. Eɛɔpɔɔ

j. Oteɛɔ

DAGBANI
PAPER 1
OBJECTIVE

Lihimi A Zaɗ chan D puuni n labisi bɔhisi din doli ɲɔ na viɛnyɛlinga.

1. ɛLoori yi ɲme so ka o nya daɲa, ka a chaɲ ni a ti puhi o, wula ka a yɲ puhi o? Ni ti.....
 - A. sarati
 - B. dali maa
 - C. zuɣusuɲ
 - D. soha maa

2. Paɣa yi dɔɣi bia m–pa jɛbihi zuɣu, Dagbama booni bia maa la
 - A. Napari
 - B. Nabia
 - C. Naama
 - D. Nasaxiri

3. Paɣa yi be doo yili ka bi dɔɣira, bɛ booni o la paɣa.....
 - A. ɲoo
 - B. ɣinli
 - C. Doo
 - D. ɣiɛɣu

4. A badɔɣiro mi badɔɣiro nyɛla a.....
 - A. Yaɲa
 - B. Piriba
 - C. Yaba
 - D. ɲahiba

5. Paɣa yi kani ka bɛ sɔɣi o naai, daba a ta dali ka bɛ lɔɣiri o bɔɣili
 - A. anahi
 - B. ata
 - C. anii
 - D. anu

6. Dagbaŋ kali soli zuƙu, doo y obo paƙa ka yen suhi o ka o kuna, bɔ ka bɛ mali chana?
- A. Bua
 - B. Noo
 - C. Guli
 - D. Chinchini
7.tooi tahiri doo mini paƙa taba chɛbu na.
- A. Nama kalinsi
 - B. Bindirigu kalinsi
 - C. Dooshee kalinsi
 - D. Kom kalinsi
8. Saamba yi chaŋ Nayili, Naa tirila.....
- A. Guli
 - B. Liyiri
 - C. Neenyera
 - D. Kom
9. Chimsi chuƙu ni, Naa chuƙu puhirila.....
- A. Asibaasi
 - B. Wuntaŋ ni
 - C. Zaawuni
 - D. Yuŋ
10. Lunsu yi salindi so Buƙuyɛligu yili nachima cheyuri barikori nachima. Di wuhirimi ni.....ka o yima.
- A. Kariga
 - B. Naya
 - C. Sunsoŋ
 - D. Tolon
11. Dagbamba yi yen maali baƙyuli, o pirigiri la a.....
- A. Liiga
 - B. Baƙa
 - C. Namda
 - D. Jinjem

PROSE

Karimmi kariŋ ɲo ka labisi bɔhisi ɲan doli maa.

Azindoo nyela daabia. Lala zuɣu biɣukam o gindila tiŋkpansi n-kɔhiri o niɛma Azindoo malila paɣa ni bihi Anahi, bipuɣinsi ayi ni bidiba ayi. O daabitali ɲo zuɣu o ka saha wumsiri bihi ɲo sɔŋdi bɛ ma. Lala zuɣu bihi maa daa niɲa biyoya. Bihi maa, dibahibamdi bidibsi maa daa leela vanyurba ni ti vandiba.

Azindoo paɣa samata nii da nya yela maa ni chani shem maa, o daa yelila o yidana ni o cheti o daabili gu ma aka zaŋ o zaɣa niɲ bɛ bihi maa wubsibuni.

12. Azindo tuma daa lee nyala dini.

- A. Nakoha
- B. Pukpara
- C. Daabia
- D. Naɣkpara

13. Bihi al aka Azin doo dɔɣi

- A. Ayobu
- B. Anu
- C. Amahi
- D. Anii

14. Bɔzuɣu ka Samata yeli Azindoo ni o chali o daabiligu maa?

- A. Ni ba kɛ wumsi bihi maa visnyela
- B. Ni ka bɛ gberi kum
- C. Ni ka bɛ wari waa
- D. Ni ka bɛ zia vuhira

15. Zaɣa niɲ wuhirimi ni o.....

- A. Kpaŋsim bihi maa wumsibu polo
- B. Fiɛbimi bihi maa sahakam
- C. Doli ba gora
- D. Tahimi bɛ zuɣu sahakam

PAPER 2
ESSAY

Piimi tuma ɗo puuri xayyini n-sabi ki Kamari bachi kobiga ni pihimu ɗfɛ laasabu

1. A daa piila zo palo yi shikuriti diɗma ni yiɗijem laɗringu shɛli din daa yoli niɗ la Sabimi washiika ti o, nyɛrio ani daa wum di nyayisim shɛm.
2. Buɗim wuhi a ni duɗiɗi a bindiri yur-li shɛm
3. Asibiridalikam a nyɛla ɗun zori ginda asibaas sabimi wutii din che ka a zori gindi maa.
4. Ghana puuni behigu mini tinduya ni behigu, dini-n lee so dikpee?

COMPREHENSION

Karimmi kariɗ din doya ɗo ka labisi bɔhisi ɗan doli li maa zaa.

Doo mini o paɗa n-daa be tiɗkpaɗ shɛli yuli booni Bankani. Be daa dɔɗila bipuɗirisi ayi Adamu mini Minatu. Bihi ɗo ba daa kpimi ka be na bi pɔbigi na. Be ba ni kpi di ti yen gili yuuni ka be ma gba kani.

Be ma ni daa yen kani, oo daa bolila Adamu n-ti yɛli o n-ka alaafɛe, ka tishiri ni n-nyɛla ɗun ni tabigi bokati. Dizuyɗu n-chela Minaatu niɗ a nuuni. Lihimi o zuɗu vienyɛla. O yi ti bi paɗa, nyin zaɗmi o ti dooso ɗun nyɛ asazanira. O yi ti dɔɗi bihi nyin lihim ba vienyɛla. Zaɛrni arizichi shɛli n-ni che n-zaliya maa lihi ba.

Adamu daa saɗiya ni oni tum o ma ni ouhi o tuunshɛɗa maa zaa. Chɗu dali daa ti paa: ka Ada,I zaɗ Salima nyingokoliga maa ti Minaatu ka o ye. Nyingokoliga maa daa ta bɔrigimi.

Questions

- a. Bihi al aka doo maa mini o mala?
- b. Saha dini ka bihi maa daa kɔɗ be ba ru ma?
- c. Be yi yɛli tabigi bokati, bɔ ka di wuhi?
- d. Lihimi yihi yeltɔɗinirinli zaɗ yini Sabibu maa Puuni
- e. A lee tishi ni bɔzuɗu ka be madaa che Minatu niɗ Adamu nuuni?
- f. Litircha biɛlim dini n-lee nyɛ zaɗmi o ti doo?
- g. Bɔzuɗu ka Adamu daa zaɗ nyingokoliga la ti Minatu.
- h. Wula ka di daa niɗ ka nyingokoliga maa ti bɔrig.
- i. A lee tishiya ni behigu bɔ n-lee yen be, bihi ɗo Sunsuuni nyingokoliga ɗo bɔrigimu nyaanɗa?
- j. Bomi yuli n-ti kariɗ ɗo. Di che ka di bachi nim yaɗi dibaayopɔin.

TRANSLATION

Lebigimi sabbu ɲɔ zaa Dagbanli ni

- a. The students were rewarded for their performance.
- b. I saw a snake in the bush on my way to school.
- c. It rained heavily this morning.
- d. The teacher is very thirsty.
- e. The harmattan is very severe this year.
- f. Who came here yesterday?
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LANGUAGE AND USAGE

Sabimi bachipubu sheɲa din gbuna ni booi booi yeltɔɣa din sabidoya ɲɔ zaa ni.

- a. Paɣa ɲɔ viɛli pam
- b. Doo ɲɔ mini o paɣa sa gomi sɔhala

Aabi sabi ɲambɔɔ visnyɛla

- c. Yeltɔɣili puuni yi mali bachiniɲdili zaɣ' yini di nyɛla...
 - d. Veltɔɣili bɔ n tec bɔɲɔ?
- O bi chaɲ school dama o biɲrimi?
- e. Sabimi ɲɲltɔɣi wɔɣinli sɔɲ.
- Yɲltɔɣiwɔɣinli malila kulo zaɣ yini.....
- Kulor nima.