

FANTE
PAPER (OBJECTIVE)
(SAMPLE) (50 MINUTES)
(40 MARKS)

YIYL NSEMBISA NO ANO DE MBRE OSE

1. Ntafo hɔn amona wɔfrɛ no dɛn?
 - A. Kakra
 - B. Tawia
 - C. Abam
 - D. Nyankomago

2. Nhwehwɛmu a akanfo yɛ ansaana egya ekebisa awar ama ne ba banyan

 - A. Mpaekyir
 - B. Abowmubɔdze
 - C. Tambobaa
 - D. Ehyiadze

3. Eɓɛn Akan ebusau na hɔn ahyɛnsew nye seɔ?
 - A. Nsɔna
 - B. Twidan
 - C. Anɔna
 - D. Kɔna

4. Iyinom mu woana na oyi mpaa ansaana woato ɔhen fofor dzin?
 - A. ɔhenbaa
 - B. Gyaasehen
 - C. Annkɔbeahen
 - D. Nkonguahen

5. Eɓɛn kasafua anaa akyerɛwamba na ibotum dze asɔw dɛm kasafua yi do
 ma oedi mu anaa ntseasee aba mu ri.....?
 - A. nom
 - B. su
 - C. dzi
 - D. saw

6. Ndze ngyegyee ahorow ahen na yehu no wɔ kasafua “akyerɛwamba” mu?
- esia
 - ebiasa
 - anan
 - kor
7. Kasafua “mobɔnom” wɔ kasafua nkyekyɛmu ahen?
- kor
 - ebien
 - esoun
 - ebiasa
8. Kyerɛ iyi ase, “ɔaka nkyen egu”.
- obi ewu
 - obi awo
 - obi edzi ewu
 - obi ridzidzi
9. Sɛ edze kokrobetsir kɔ eyi a, wɔdze
- abatsir gya wo kwan
 - sotɔr gya wo kwan
 - nsakɔn gya wo kwan
10. Eɓɛn mber na obi tow dɛm ndwom yi “woana ne ba nyi, egya Kwesi ba a”?
- ber a abofra ada
 - ber a abofra rusu
 - ber a abofra reserew
 - ber a awo abofra no
11. Ndwom a wɔtow no wɔ anansesɛm mu wɔfrɛ no dɛn?
- Egyinatu
 - Nsesaawa
 - Ntentan
 - Nbogu

KENKAN DZA OTOA DO YI YIE NA YIYI NSEMBISA A ODZIDZI DO ANO
MA ONYE FEW

Mensah kyer no bɔ n'akoko. Dza akaa nye dɛ yɛbɔhwɛ no do yie. Yɛbɛyɛ buw kakraba bi dze no ato mu ma oenyin. Mensah nye ne nyenko fofr yi too anomabuw mu, maa no nsunsuma ma odzii. Dɛm anoma yi nyiin fɛfɛfɛfɛw yɛɛ ne ndzɛmba nyinara dɛ no wura. Sandra bɛyɛɛ Mensah ne nyenko bɛɛbo.

Otum nye no dzi nkɔmbɔ. Mensah siesie hɔn dan no ekyir duaa nhyiren fɛfɛfɛw wɔ hɔ na ɔdze hɔ yɛɛ Sandra ne fie.

12. Eben tsir asem na ibotum dze ama dza akenkan yi?

- A. Yendodɔ hɛn ho
- B. Oɔɔ nnyɛ adzɛpa
- C. Fa abotar tsena
- D. Hom mma yendzi nokwar

13. “Yɛɛ ne ndzɛmba dɛ no wura” yɛ ebenadze wɔ dza akenkan yi mu?

- A. Gyina hɔ ma
- B. Sɛ nyimpa
- C. Ntoto ho
- D. Kasapruw

14. Akenkansɛm yi fa woana ho paa?

- A. anomabuw ho
- B. Mensah ho
- C. Sandra ho
- D. Nsunsuma ho

15. “Sandra bɛyɛɛ Mensah ne nyenko bɛɛbo” kyɛɛ dɛn wɔ akenkan yi my?

- A. Gyina hɔ ma
- B. Kasa
- C. Ntoto ho
- D. Sɛ nyimpa

FANTE PAPER 2 – 1 HOUR 10 MINUTES
(60 MARKS)

This paper consists of four parts: I, II, III and IV. Answer only one question in Part I and all the questions in Parts II, III and IV.

(PART I)
COMPOSITION
(30 MARKS)

1. Fa nkasafua bɛyɛ ɔha eduonum Ōɛfɛɛ kyɛrɛ dza ɔka do yi mu kor ho asem.
 - a. Inya nyɛnko bi ber a skuul agodzi akansi kɔr do. Kyerɛw krataa kɛma wo nyɛnko no, na kyɛrɛ mbrɛ oenyi sii gyee kyɛrɛ no.
 - b. Kyɛrɛ mbrɛ wosi yɛ edziban a epɛ paa.
 - c. Memenda anopa biara nkorɔfo hu dɛ iridzi dwuma pii. Kyerɛkyerɛ mu ma wo nysnko, dwumadzi biara a; idzi no wɔ dɛm ber no mu.
 - d. Hemfa na epɛ dɛ etsena, Ghanaman mu anaa aborɔkyirman mu?

(PART II)
COMPREHENSION
(10 MARKS)

Kenkan nsɛm a ɔka do yin a yi yi nsɛmbisa a ɔwɔ ase no nyinara ano.

Banyan bi na ne yer tsenaa ekurase bi a wɔfrɛ no Hwɛ Bi Na Kɔ. Nna wɔwɔ mbabaa beenu a hɔn edzin dze Afrakuma na Boatemaa. Hɔn papa wuu ber a wosuar nna hɔn maame nso wuu afe kor ekyir a papa no dze wui.

Maame no yarba mu no, ɔfrɛ Afrakuma na ɔkaa dɛ “muhu dɛ mɔbɔhwɛr mo nkwa”, dɛm ntsi medze Boatemaa hyɛ wo nsa, hwɛ no do yie. Sɛ onyin a, ma banyan papa mpaa no abanyɛn. Hwɛ ne mba yie dɛ woara wo dze. Fa dza mo wɔ nyinara hwɛ mbofra no nyinara yie.

Afrakuma bɔɔ mbɔdzen yɛɛ dɛ mbrɛ ɔhyɛɛ bɔ no pɛpɛpɛr, boa no nua basia no kɛpɛm dɛ mber a woridzi hɔn afahyɛ no, Boatemaa yeew egudzi a Afrakuma dze maa no dɛ ɔmfa nsiesie no ho no.

- a. Mbofra ahen na awarfo no wɔ?
- b. Mbɛn mber na awofo no wui?
- c. “Mobɔhwer mo nkwa” asekyerɛ nye dɛn wɔ akenkan no mu?
- d. Kyerɛ kasambirenyi kor a ɔwɔ akenkan yi my.
- e. Eɛnadze ntsi na Boatemaa ne maame dze no hwɛ Afrakuma nsa?
- f. “Mpaa no abanyɛn” yɛ eɛn kasa?
- g. Eɛnadze ntsi na Afrakuma dze eguadze no maa Boatemaa?
- h. Ɔyɛ dɛn na egudze no yewee?
- i. Eɛn nkitakodzi na ehwɛ a ɔbɛba enuanom beenu no ntamu ber a egudzi no yeew no?
- j. Fa nkasafua a ɔmmbor esuon to akenkansɛm yi dzin.

(PART IV)
LANGUAGE AND USAGE
(10 MARKS)

YIYL NSEMBISA A ƆWƆ ƆFA YI NYINA ANƆ

Kyerɛw KASAKUIN a nkasafua a woetwitwa ase yi wɔ mu.

- a. Dɛm maame yi ho yɛ fɛw.
- b. Banyin no na ne yer tuu kwan ndeda.

Fa dza odzi mu sosɔw asɛntɔw biara do ma onwie yie.

- c. Asɛntɔw a nyɛ kor pɛr wɔ mu no wɔfrɛ no dɛn?.....
- d. Eɛnadze nye Asɛntɔw Tsentsɛn?.....
Ɔyɛ asɛntɔw a ɔwɔ asempruw tsir na
- e. “Basiaba no annkɔ skuul osiandɛ ɔyar”. Eɛn asɛntɔw nye yi?.....
- f. Kyerɛw asɛntɔw kor a ɔyɛ asɛntɔw tsentsɛn

Fa kasa mpaapaamudze toto iyinom ho ma ondzi mu.

- g. Basiaba no kɔtɔw bayer tomantese na ntorɔba wɔ guamu.
- h. Idzii edziban bi anapa yi

Kyerɛw dɛm nkasafua yi a odzidzi do yi yie.

- i. engiyey
- j. mpoaba

GA
PAPER I
OBJECTIVE TEST

Sane fɛɛ sane ni abi lɛ, eke hetoi srɔtoi ejwɛ nyiɛ, ni akadi hetoi nɛɛ A,B,C,D. Shi be fɛɛ be lɛ, hetoi ejwɛ lɛ atɛɛ ekome pɛ ji nɔ ni ja. Taomɔ hetoo ni ja lɛ, koni no sɛɛ lɛ okɛ pensil adiki adeka ni kɛ hetoo lɛ kadimɔ lɛ yaa lɛ mli lɛ saji ahetoohamɔ wolo lɛ nɔ. Okadidi adekai enyɔ amlɛ kɔkɔkɔ kɛha sane kome hetoo. Naa nɔkwɛmɔnɔ:

Gbei kome ni akɛhaa maɲo kɛ akutu kɛ akpakpa ji

- A. Yibii
- B. Niyenii
- C. Aduawai
- D. Tso nɔ niyenii

Hetoo ni ja lɛ ji aduawai no hewɔ lɛ adiki C adeka lɛg
ũAɜ ũBɜ ũCɜ ũDɜ

Gbee wiemɔmuji lɛ atɛɲ eko fɛɛ eko naa kɛ hetoo ni ja fe fɛɛ.

1. Ashwieɔ klaɲ dani abuwɔ.....fɔ.
 - A. jata
 - B. abletsi
 - C. gbee
 - D. shwuɔ
2. Kooloi fɛɛ atɛɲ nilelɔ yɛ adwsatamɔ mli ji.....
 - A. Aduɲ
 - B. Wuɔ nuu
 - C. Akroma
 - D. Anaanu
3. Adole nine kɔlɔɔ shi. Enɛ tsɔɔ akɛ Adole.....
 - A. Juɔ
 - B. Sumɔɔ niyenii
 - C. Niji kɛlɛ
 - D. Kɔlɔɔ nibii yɛ shipɔɲ

4. Yε Gamsi asatsɛɲ lɛ, kaka ni alaa kɛwɔlev abifao lɛ eko ji.....
 - A. Namɔ ye lɛ awui
 - B. Meele ni yaa eei
 - C. Beebi kaafɔ
 - D. Yeeyeye

5. Gbsi kui srɔtoi.....fɛɔ Gamsi agbsi kui lɛ.
 - A. Ejwɛ
 - B. Enumɔ
 - C. Ekpa
 - D. Kpawo

6. Gbsi haa anaa nibii nɛɛ fɛɛ bɛja
 - A. Maɲ nɔ ni ojɛ
 - B. Nanemsi ni oyɔɔ
 - C. Tso ni wo bo
 - D. Weku mli ni ojɛ

7. Kwashi Obodai gbsi lɛ tsɔɔ akɛ afɔ lɛ.....
 - A. Soo
 - B. Sohaa
 - C. Hɔɔ
 - D. Hɔgbaa

8. Mɔ ni kɛ maɲtɛ tsɔɔ maɲbii yɛ maɲ jara nɔ ji.....
 - A. Akwaashɔɲtɛ
 - B. Jaasetɛ
 - C. Otsaamɛ
 - D. Shipi

9. Anaa weku tɔkpai nɛɛ fɛɛ yɛ Ga Mashi bɛja.....
 - A. Gbese
 - B. Lɛɲshi
 - C. Otublohum
 - D. Sempe

10. “Niyénii”: yɛ wiemɔkuli nɛɛ mli lɛ, mɛɛ gbee ni ka blawa ni afo shishi lɛ nɔ?
- A. Gbee ni yaa ŋwɛi
 - B. Gbee ni baa shi
 - C. Gbee ni ka tɛŋ
 - D. Gbee kaaa nɔ
11. Blawai enyɛ ni yɔɔ wiemɔkuli nɛɛ mli ũtsakemɔɔ?
- A. Ekome
 - B. Enyɔ
 - C. Etɛ
 - D. Ejwɛ

Kanemɔ adesa kuku nɛɛ koni ohahai sanebimɔi ni nyɛ sɛɛ lɛ aheto.

Ju leebi ko yɛ Manyawale nyɔɔŋ lɛ mli yɛ afii ... mli lɛ, anu ni Ga yei miibo, “Eŋmɔŋ oo.... Belɛ nɛkɛ amɛkɛfoɔ shi yɛ Mashi niaŋ.

Nii Ama bi Ayikuma na miishɛɛ. Miishɛɛ lɛ ha ehɛ je ehe nɔ akɛ ebaayaa sukuu. Etee ŋshɔ lɛ naa. Mo mli lɛ, ŋshɔ lɛ naa eemɛ etsemɛi alɛlɛ lɛ.

Be saŋŋ sɛɛ lɛ, etsemɛi bakpleke kɛ loo lɛlɛ obɔ. Nɛkɛ gbu nɛɛ lɛ, onuɔ ni loo miila, belɛ nɛkɛ ni ŋŋŋI kɛ dodompoi shiɔ akan.

Nii Ama na ebiinuu lɛ yɛ ŋshɔ lɛ naa. Ewo foi kɛyi ebinuu lɛ sɛɛ. Ama yi shi tamɔ wɔŋtɛ be ni ena ebinuu lɛ. Emɔ lɛ ni eyi lɛ waa. Ayikuma kɛ yaafɔ tee shia ni etswa efai shi akɛ, eban ŋshɔ lɛ naa dɔŋŋ ejaakɛ etɛɛ ewo lɛ sukuu. Ayikuma kpa ŋshɔ lɛ naa yaa kɛyashi egbe sukuu naa.

Haa sanebimɔi nɛɛ aheto

12. Oti ni yɔɔ adesa ni okabe lɛ mli lɛ ji.....
- A. Heshibaa
 - B. Anɔkwayeli
 - C. Toiboo
 - D. Wuoyaa
13. Namɔ ji shwsbilɔ oti
- A. Ayikuma
 - B. Loo
 - C. Lɛlɛ
 - D. Nii Ama

14. Te wiemɔmuji nɛɛ atɛŋ nɔ ni ji ookɛɛgbɔmɔ?
- A. Loo miila, beɛ nɛkɛ ŋŋoi kɛ dodompɔi shiɔ akan
 - B. Ɔshɔ lɛ naa eyɛ sakoo damɔ sinoo
 - C. Ayikuma kpa ɔshɔ lɛ naa baa
 - D. Yei miibo eŋmɔŋ oo eŋmɔŋ oo
15. Mɛɛ wiemɔ heŋɔmɔwolɔ i akɛtsu nii yɛ wiemɔmuu nɛɛ mli “eyɛ sakoo tamɔ sinoo”.
- A. No–ni
 - B. Tamɔ–no
 - C. Ookɛɛgbɔmɔ
 - D. Gbɛigbɛɛɔ

PAPER 2
PART I
COMPOSITION (30 MARKS)

Ha sanebimɔi nɛɛ atɛŋ ekome pɛ hetoo. Esa akɛ onirɛmaa lɛ ashɛ wiemɔ kuli bii ɛfɛ.

1. Irɛmaa wolo oyaha onaanyo hee yɛ sukuu kroko ni ogba lɛ shwɛmɔ akaŋshii koo ni oyakwɛ ni ona miishɛɛ he sane.
2. Tsɔmɔ bɔ ni ahoɔ niyenii ni onyaa he jobgaŋŋ.
3. Ana abo akɛ mɔ ko ni bɛ deka kwraa daa Hɔɔ leebi. Gbaa otsɔɔ onanemsi nɔ hewɔ ni onaaa deka kwraa lɛ.
4. Gbalamɔ mli otsɔɔ nɔ hewɔ ni obaasumɔ akɛ ohi omaŋ Ghana aloo maŋsɛɛ.

PART II
COMPREHENSION (10 MARKS)

Kanemɔ nirɛmaa kuku nɛɛ ni oha sanebimɔi ni nyis sɛɛ lɛ aheto.

Nuu ko kɛ ɛŋa hi akrowa ko ni atseɔ lɛ Tetemaŋ. Amɛyɛ biyei enyɔ ni atseɔ amɛ Adole kɛ Adɔkɔ. Nuu nɛɛ gbo trukaa be mli ni gbekɛbii nɛɛ darako kwraa. Afi sɛɛ pɛpɛɛpɛ ni ɛŋa lɛ hu tsɔ esɛɛ.

Dani amɛnyɛ lɛ baagbo lɛ etse Adole ni ekɛɛ lɛ akɛ: “Mibɛ hewalɛ kwraa ni migbeyeishemɔ ji akɛ etsɛŋ ni mashi jɛŋ. Hewɔ lɛ miishi Adɔkɔ miiwo odɛŋ ni okwɛ enɔ oha mi. Kɛji eda lɛ kwɛmɔ ni ena gbala kpakpa ni bii ni ebaafɔ hu lɛ amɛ jogbaŋŋ. Ɔɔ amɛ akɛ bo disŋtsɛ obii ni oha amɛna tsɔsemɔ kpakpa. “Kɛ migboshinii lɛ akwɛ amɛ”.

Adole wo shi akɛ ebaafee bɔ ni enyɛ Awo ekɛɛ lɛ lɛ pɛpɛɛpɛ. Eye eshiwoo lɛ nɔ ni ejie etsui mli kɛkwɛ enyɛmi yoo lɛ keyashi afiyeli gbijurɔ ko bashɛ yɛ amɛkrowa lɛ. Adole kɛ eshika kuɛnii fɛfɛɔ ko ni eyɔ ha Adɔkɔ kɛha afiyeli lɛ. Ehe ni eyabaaa nii lɛ kuɛni lɛ laaye yɛ gbijurɔyeli lɛ shishi.

Sanebimɔ:

- a. Bii enyis nuu lɛ kɛ ɛŋa lɛ yɔɔ
- b. Mɛsbe fɔlɔi lɛ je mli
- c. Te onuɔ wiemɔ tsɔ esɛɛ shishi tɛŋŋ yŋ yɛ adesa lɛ mli
- d. Ha fɔŋwiemɔ kome ni okɛkpe yɛ aadesa lɛ mli
- e. Mɛni hewɔ osusuɔ akɛ yoo lɛ kɛ Adɔkɔ shi Adole.
- f. Tsɔmɔ gbala kpakpa shishi taakɛ bɔ ni akɛtsi nii yɛ nirɛmaa lɛ mli.
- g. Mɛni hewɔ Adole kuɛnii lɛ ha Adɔkɔ lɛ.
- h. Te osusuɔ akɛ akɛ nyɛ nyɛmimɛi lɛ atɛŋ sharamɔ baafee tɛŋŋ yɛ kuɛnii lɛ kajemɔ sɛɛ.
- i. Te eba lɛ tɛŋŋ ni kuɛnii lɛ laaje lɛ.
- j. Wo sane ni okane lɛ gbɛi. Ogbɛi lɛ akafa fe wiemɔkulibii kpawo.

PART III
10 MARKS

Tsɔɔmɔ wiemɔmujo nɛ ashishi kɛba Ga kpakpa mli.

- a. The students were rewarded for their performances.
- b. I saw a snake in the bush on my way to school.
- c. It rained heavily this morning.
- d. The teacher is very thirsty.
- e. The harmattan is very severe this year.
- f. Who came here yesterday?
- g. You must be careful on the road.
- h. Kofi ate all the food on the table.
- i. The big black cat jumped over the wall.
- j. Why do people cheat others so much in this country?

PART IV
LANGUAGE AND USAGE
10 MARKS

Tsɔɔmɔ wiemɔwɛku mli ni wiemɔ ni afo shishi lɛ yɔɔ.

- a. Yoo nɛ he yɛ fɛɔ.
- b. Nuɔ lɛ kɛ ɛɲa lɛ fa gbɛ nyɛ.

Gbee wiemɔmuji nɛ anaa

- c. Atsɛɔ wiemɔmuu ni hiɛ Feemɔwiemɔ kome akɛ.....
- d. Mɛɛ wiemɔmuu hɛnɔ ji: **Eyaa sukuu ejaake ebɛ hewalɛ.**
- e. Ha wiemɔmuu haɲtsii hiɛ sanefa oti kome kɛ sanefai.....
- f. Wiemɔmuu haɲtsii hiɛ sanefa oti kome kɛ sanefai.....

Kɛ niɲmaa mli okadii ni ja awo hei ni sa yɛ wiemɔmuji nɛ amlɛ koni amɛye emuu.

- g. Ehe yɛlɛ, amɛo kɛ sɛbɛ.
- h. Ani oye nɔ ko leebi nɛɛ.

Saamɔ oɲmala wiemɔkulibii nɛ jogbaɲɲ

- i. Hɛmsisi
- j. Pasareeta