

SOCIAL STUDIES

STRUCTURE AND SCHEME OF THE EXAMINATION

The examination will consist of two papers – Paper 1 (Objective) and Paper 2 (Essay).

1. PAPER 1 (OBJECTIVE)

This will consist of 40 objective questions of 45 minutes duration and a total score of 40 marks.

2. PAPER 2 (ESSAY)

This will be a **1 hour** essay-type paper consisting of three sections I, II and III. One compulsory question will be set for Section I and two questions will be set for Sections II and III respectively. Candidates are expected to answer one question each from sections II and III.

The Sections are:

I: The Environment

II: Law, Order and Nation Building

III: Social and Economic Development

Candidates will be expected to answer **three** questions in all out of five (5) questions. Answering one compulsory question and any other in section I and one question each from sections II and III.

3. WEIGHTING OF THE PAPER

PAPER	MARKS	SCALING FACTOR	DURATION	TOTAL MARKS
1 (Objective)	40	1	45 min	100
2 (Essay)	60	1	1 hr	

SAMPLE QUESTIONS**PAPER 1 (OBJECTIVE)**

1. The component of a map that enables one to identify the distribution of features is referred to as
 - A. scale.
 - B. legend.
 - C. conventional signs.
 - D. cardinal points.

2. Socialisation is important for the development of society as it
 - A. encourages rural-urban migration.
 - B. gives respect to the rich in society.
 - C. fosters social cohesion.
 - D. makes one popular.

3. Aggressive behaviour of an adolescent is
 - A. a social characteristics.
 - B. an emotional characteristics.
 - C. physical characteristics.
 - D. cognitive characteristics.

4. The cornerstone of a democratic system of government is the rule by the
 - A. prime minister.
 - B. legislature.
 - C. president.
 - D. people.

5. One of the causes of environmental pollution in Ghana is
 - A. inadequate sanitary inspection.
 - B. absence of recycling plants.
 - C. inadequate waste management practices.
 - D. absence of global control measures.

6. The area people live and work is termed as
 - A. social environment.
 - B. physical environment.
 - C. cultural environment.
 - D. economic environment.

7. The Act in Ghana which aims to bring certainty and fairness to the distribution of property of a person who dies without a will is termed
 - A. widowhood rite law.
 - B. intestate succession law.
 - C. testate law.
 - D. equity law.

8. The right of a citizen to open and fair trial falls under
 - A. legal rights.
 - B. natural rights.
 - C. economic rights.
 - D. social rights.

9. Your class is organizing a treasure hunt in a community in Ghana. What would be the most essential activity that will make the trip successful?
 - A. Designing a map with clear landmarks and directions.
 - B. Writing a letter to seek permission from school authorities.
 - C. Seeking permission from parents.
 - D. Providing lunch pack.

10. The individual's self-confidence and values can be promoted through
 - A. loving oneself.
 - B. hardwork.
 - C. setting goals.
 - D. risk taking.

PAPER 2 (ESSAY)

All Candidates are expected to answer question 1(compulsory) in Section 1
Candidates are to answer 1 question each from sections II and III

SECTION I

1.(a) Ghana has a vast stretch of fertile land, however many of the people do not have enough food to eat. In your opinion, what **four** factors have you identified as the cause of the problem?

[12 marks]

(b) In what **four** ways can the problems raised in (a) above be solved through the use of science and technology?

[8 marks]

SECTION II

2.(a) With examples differentiate between the agents of socialisation and the agencies of socialisation to a friend.

[8 marks]

(b) Which **three** bodies have guided you to know the values and cultural practices of your community?

[12 marks]

3.(a)(i) What is your understanding of a map?

[4 marks]

(ii) Give an example of a type of a map.

[2 mark]

(b) Your teacher has asked you to draw a map of your school.

(i) State the **four** tools you will need to carry out this assignment.

[4 marks]

(ii) Describe the steps you will follow to accomplish this task

[10 marks]

SECTION III

4. (a) As an individual, in what **four** ways can you contribute to the development of your community?

[8 marks]

(b) In your view, state **three** factors you will consider in the community decision-making process.

[12 marks]

5. (a) How do you understand marriage as a social institution?

[5 marks]

(b) Highlight **five** reasons marriages break down in your community.

[15 marks]